

MATHEMATICS PERFORMANCE EXPECTATIONS FOR ALL STUDENTS GRADES 6-10

Identification of At-Risk Students:

Students are considered in need of additional support in mathematics if they are not meeting grade-level or course-level expectations in mathematics. An intervention plan must be developed and implemented for each student who is performing below grade level as evidenced by pupil's grades and other indicators of standards-based academic achievement designated by the district, and/or at a "Standards Not Met" level on the math portion of the SBAC. The intervention plan will specify:

1. which interventions the student will receive.
2. when progress monitoring will take place.
3. the roles and responsibilities of each stakeholder in the learning process.

Teachers should consider the following indicators when identifying students as at-risk:

- SBAC Mathematics performance level
- District Essential Math Indicators (DEMI) Assessment competency scores in Knowledge, Application, and Communication
- Classroom test and quiz data, Math Journals/Notebooks, exit slips, quick writes, projects, performance tasks
- Interim Assessment data
- Current grade in class
- External assessments, if used by the site:
 - Math Diagnostic Testing Project (MDTP) readiness test score